



1 DAY TRAINING

Transition Planning (Middle School and Beyond) for English Language Learners Who Have IEPs

This workshop focuses on transition planning for students who are both English Language Learners (ELLs) and who also have Individualized Education Programs (IEPs).

Join us as we explore cultural competency in school and its impact on planning for the future. We will discuss family involvement and how to develop accessible environments. Diploma and certificate options will be reviewed as well as strategies for connecting with community services and programs. Transition planning tools and resources, available in multiple languages, will be shared.

DATES/TIME

Tuesday, October 17, 2017
9:00 am to 3:00 pm

TARGET AUDIENCE

Principals, School Psychologists, CSE Chairs, School Counselors, Special Education Teachers, General Education Teachers, ENL Teachers, Social Workers, Pupil Personnel Service Directors, Directors of Special Education, Transition Coordinators and Community Agency Providers

PRESENTER

KATHLEEN "KIT" CASEY
Transition Specialist,
Lower Hudson Regional Special Education Technical Assistance and Support Center (RSE-TASC)
LULU BENSOCOSME, Bilingual Specialist
Westchester Institute for Human Development (WIHD)

LOCATION

Putnam Northern Westchester BOCES
200 BOCES Drive, School Services Bldg.
Yorktown Heights, NY 10598
www.pnwboces.org/site/Directions.aspx

There is no charge for this workshop. Lunch is on your own.

TO REGISTER: Please go to <http://www.pnwboces.org/catalog> to register online. Click on the down arrow next to the box that says "Click one or more options...", then select RSE-TASC and click "Search". Scroll down the webpage until you see the workshop in which you are interested and then click on its name to see details and enroll.

CONTACT INFORMATION: For information on workshop content, contact Kathleen "Kit" Casey at kc Casey@pnwboces.org. For questions regarding the electronic registration process, e-mail Felecia Morris at fmorris@pnwboces.org.

Our facilities are accessible to persons with disabilities. Individuals who need special accommodations should contact us at least two weeks prior to the workshop.