

# UCEDDs

University Centers for Excellence in Developmental Disabilities

RESEARCH

EDUCATION

SERVICE



UCEDDs were created in 1963 with the enactment of Public Law 88-164 to serve people with intellectual disabilities. Currently authorized under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (PL 106-402), UCEDDs are now a resource for Americans with a wide range of disabilities. The UCEDDs receive their core funding from the Administration on Developmental Disabilities (ADD) within the US Department of Health and Human Services.

Performing interdisciplinary training, providing services, supplying technical assistance, conducting research, and sharing important information...

The UCEDD network has grown to include 67 Centers—at least one in every US state and territory. Each UCEDD is affiliated with a major research university and serves as a resource for all people in the areas of education, research, and service relative to the needs of people with developmental disabilities.

# UCEDDs

## Education

UCEDDs deliver high quality local, state, national, and international education and training in a collaborative, coordinated, and interdisciplinary fashion to address issues that affect people with disabilities across the lifespan and across the health, education, employment, and social service systems.

Each year, UCEDDs provide education and training to:

- University students in multiple disciplines at the undergraduate, graduate, and post-doctoral levels
- Practicing professionals who implement evidence-based practices
- Policy makers who are charged with setting future policy directions
- Direct care providers who provide supports for people with disabilities
- Individuals and families as they engage in self-determination and self-advocacy

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*UCEDDs have played key roles in every major disability initiative over the past four decades.*

## Research

UCEDDs engage in cutting-edge research, evaluation, and analysis in areas of importance to the field of disabilities.

UCEDD research activities include:

- Engaging in basic and applied research
- Performing policy analysis
- Translating research to practice
- Evaluating the effectiveness and impact of services and policies

## The National Network & AUCD

Through the Association of University Centers on Disabilities (AUCD), the network of independent yet interlinked Centers represents a tremendous national resource for addressing issues relevant to people with disabilities and their families.

Using advanced information technology, the network functions in a rapid and coordinated fashion. UCEDDs can respond quickly to emerging state, national, and international needs and avoid redundancy. This national network of collaborating Centers embraces the concept that the quality of life for people with disabilities and their families is built upon the values of choice, control, and self-determination.

Together, UCEDDs work to achieve a shared vision where all people—including individuals with disabilities—participate fully in their communities.

## Dissemination

UCEDDs are committed to communicating and sharing information and research findings with a broad constituency and bringing the most current findings to the communities they serve.

UCEDD dissemination activities include:

- Authoring articles in academic journals
- Publishing reports and newsletters
- Presenting at conferences and meetings
- Distributing information on the internet

## Service

UCEDDs provide direct services and supports to people with disabilities of all ages and their families to minimize disparities in health care, enhance educational opportunities, develop work skills, and enrich daily living.

UCEDD services include:

- Conducting state-of-the-art interdisciplinary evaluations
- Providing clinical and other intervention services
- Connecting individuals with disabilities with emerging technologies that supports their learning, employment, and community participation
- Providing direct health care services that link young children with community resources
- Working with schools to deliver evidence-based educational programs in inclusive settings

# The UCEDD Framework

## ADD

The Administration on Developmental Disabilities (ADD) is the federal agency responsible for implementation of the Developmental Disabilities Assistance and Bill of Rights Act of 2000. ADD is part of the Administration for Children and Families within the US Department of Health and Human Services and administers the core funding each UCEDD receives.

## Developmental Disability

The term developmental disability means a severe, chronic disability of an individual that (a) is attributable to a mental or physical impairment or combination of mental and physical impairments; (b) is manifested before the individual attains age 22; (c) is likely to continue indefinitely; (d) results in substantial functional limitations in three or more of the following areas of major life activity: self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living, or economic self-sufficiency; and (e) reflects the individual's need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of life-long or extended duration and are individually planned and coordinated.

## Other Disabilities

In addition to their work in the field of developmental disabilities, UCEDDs also work with a variety of other populations with significant, life-long disabilities, including traumatic brain injury, mental illnesses, and sensory or physical disabilities.

## Collaboration

UCEDDs achieve their goals through collaborations with individuals with disabilities, their family members, federal and state agencies, service providers, and others.

Within their states, UCEDDs collaborate with two additional programs that also receive core funding through ADD:

- State Councils on Developmental Disabilities (DD Councils) that engage in advocacy, capacity building, and systemic change activities to promote the integration and inclusion of people with developmental disabilities in all facets of community life.
- State Protection and Advocacy (P&A) Systems that protect the legal and human rights of individuals with developmental disabilities.

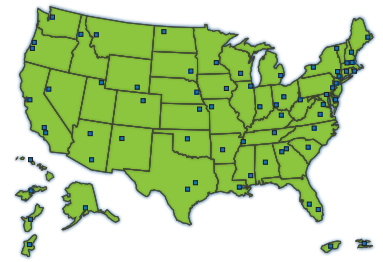


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NIRS is the national database that UCEDDs use for data collection and reporting purposes. UCEDD projects and products information is available for public search on the AUCD website.

The AUCD Directory assists network members, federal and state agencies, and the general public in finding network members by position, discipline, or area of expertise. The Directory is organized by position making it easy to quickly locate someone by interests and expertise. Access the UCEDD Directory at [www.aucd.org/directory](http://www.aucd.org/directory).



# UCEDDs

The network includes at least one in every US state and territory.  
Visit [www.aucd.org](http://www.aucd.org) for contact information.

## Alabama

Civitan International Research Center/  
Sparks Center  
University of Alabama at Birmingham

## Alaska

Center for Human Development  
University of Alaska Anchorage

## Arizona

Institute for Human Development  
Northern Arizona University (Flagstaff)  
Sonoran UCEDD  
University of Arizona (Tucson)

## Arkansas

Partners for Inclusive Communities  
University of Arkansas for Medical Sciences  
(Little Rock)

## California

USC UCEDD  
University of Southern California  
(Los Angeles)  
Tarjan Center  
University of California at Los Angeles  
Center for Excellence in Developmental  
Disabilities at the MIND Institute  
University of California Davis

## Colorado

JFK Partners  
University of Colorado Health Sciences Center  
(Denver)

## Connecticut

A.J. Papanikou Center for Excellence in  
Developmental Disabilities  
University of Connecticut Health Center  
(Farmington)

## Delaware

Center for Disabilities Studies  
University of Delaware (Newark)

## District of Columbia

Georgetown University Center for Child  
and Human Development  
Georgetown University

## Florida

Florida Center for Inclusive Communities  
University of South Florida (Tampa)  
Mailman Center for Child Development  
University of Miami Miller School of Medicine

## Georgia

Institute on Human Development and  
Disability  
The University of Georgia (Athens)  
Center for Leadership in Disability  
Georgia State University (Atlanta)

## Guam

Center for Excellence in Developmental  
Disabilities Education, Research & Service  
University of Guam (Mangilao)

## Hawaii

Center on Disability Studies  
University of Hawaii at Manoa (Honolulu)

## Idaho

Center on Disabilities and Human  
Development  
University of Idaho (Moscow)

## Illinois

Institute on Disability and Human  
Development  
University of Illinois at Chicago

## Indiana

Indiana Institute on Disability and Community  
Indiana University (Bloomington)

## Iowa

Center for Disability and Development  
University of Iowa (Iowa City)

## Kansas

Kansas University Center on Developmental  
Disabilities  
The University of Kansas (Lawrence)

## Kentucky

Human Development Institute  
University of Kentucky (Lexington)

## Louisiana

Human Development Center  
Louisiana State University Health Sciences  
Center (New Orleans)

## Maine

Center for Community Inclusion & Disability  
Studies  
The University of Maine (Orono)

## Maryland

Maryland Center for Developmental  
Disabilities at Kennedy Krieger Institute  
The Johns Hopkins University (Baltimore)

## Massachusetts

Institute for Community Inclusion  
University of Massachusetts Boston  
Eunice Kennedy Shriver Center  
University of Massachusetts Medical  
School (Waltham)

## Michigan

Developmental Disabilities Institute  
Wayne State University (Detroit)

## Minnesota

Institute on Community Integration  
University of Minnesota (Minneapolis)

## Mississippi

Institute for Disability Studies  
The University of Southern Mississippi  
(Hattiesburg)

## Missouri

Institute for Human Development  
University of Missouri—Kansas City

## Montana

The University of Montana Rural Institute  
The University of Montana (Missoula)

## Nebraska

Munroe-Meyer Institute for Genetics  
& Rehabilitation  
University of Nebraska Medical Center  
(Omaha)

## Nevada

Nevada Center for Excellence in Disabilities  
University of Nevada, Reno

## New Hampshire

Institute on Disability  
University of New Hampshire (Durham)

## New Jersey

The Elizabeth M. Boggs Center on  
Developmental Disabilities  
UMDNJ—Robert Wood Johnson Medical  
School (New Brunswick)

## New Mexico

Center for Development and Disability  
The University of New Mexico  
(Albuquerque)

## New York

Rose F. Kennedy Center  
Albert Einstein University College of  
Medicine of Yeshiva University (Bronx)  
Strong Center for Developmental Disabilities  
University at Rochester Medical Center  
Westchester Institute for Human  
Development  
New York Medical College (Valhalla)

## North Carolina

Carolina Institute for Developmental  
Disabilities  
University of North Carolina – Chapel Hill

## North Dakota

North Dakota Center for Persons with  
Disabilities  
Minot State University (Minot)

## Ohio

UC UCEDD  
University of Cincinnati  
Nisonger Center  
The Ohio State University (Columbus)

## Oklahoma

Center for Interdisciplinary Learning and  
Leadership  
University of Oklahoma Health Sciences  
Center (Oklahoma City)

## Oregon

University of Oregon UCEDD  
The University of Oregon (Eugene)  
Oregon Institute on Disability & Development  
Oregon Health & Science University (Portland)

## Pacific Basin (2 sites)

American Samoa site  
American Samoa Community College  
(Pago Pago)  
Northern Marianas site  
Northern Marianas College (Saipan)

## Pennsylvania

Institute on Disabilities  
Temple University (Philadelphia)

## Puerto Rico

Institute on Developmental Disabilities  
University of Puerto Rico (San Juan)

## Rhode Island

Paul V. Sherlock Center on Disabilities  
Rhode Island College (Providence)

## South Carolina

Center for Disability Resources  
University of South Carolina School of  
Medicine (Columbia)

## South Dakota

Center for Disabilities  
University of South Dakota Sanford School  
of Medicine (Sioux Falls)

## Tennessee

Boling Center for Developmental Disabilities  
The University of Tennessee (Memphis)  
Vanderbilt Kennedy Center for Excellence in  
Developmental Disabilities  
Vanderbilt University (Nashville)

## Texas

Texas Center for Disability Studies  
The University of Texas at Austin  
Center on Disability and Development  
Texas A&M University (College Station)

## Utah

Center for Persons with Disabilities  
Utah State University (Logan)

## Vermont

Center on Disability & Community Inclusion  
The University of Vermont (Burlington)

## Virginia

Partnership for People with Disabilities  
Virginia Commonwealth University  
(Richmond)

## Virgin Islands

Virgin Islands University Center for Excellence  
in Developmental Disabilities  
University of the Virgin Islands (St. Thomas)

## Washington

Center on Human Development & Disability  
University of Washington (Seattle)

## West Virginia

Center for Excellence in Disabilities  
West Virginia University (Morgantown)

## Wisconsin

Waisman Center  
University of Wisconsin—Madison

## Wyoming

Wyoming INstitute for Disabilities (WIND)  
University of Wyoming (Laramie)



ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES  
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## On average, over the past five years, the national network of UCEDDs

- Provided professional preparation for working in the disability field to over 2,000 students annually.
- Provided technical assistance and training each year to over one million health, education, mental health, and policy-making professionals, as well as people with disabilities and their families.
- Provided direct (clinical or other) services to more than 700,000 individuals with developmental disabilities and/or their families annually.
- Conducted nearly 3,000 research projects each year whose results may benefit people with disabilities.
- Developed and disseminated over 7,000 different publications annually to bring the most current information to professionals and the community.